

WASHINGTON COLONY ELEMENTARY SCHOOL DISTRICT

Board of Trustees

Bob Dack, President
Gary Chavez, Clerk

Liz Faccinto, Member
Pete Mathew, Member
Rene Mendoza, Member

Secretary

Jesus Cruz, Superintendent/Principal

**Regular
Meeting
MINUTES**

Tuesday, June 13, 2017; 6:30 p.m.

Washington Colony Middle School, Room M-5
130 E. Lincoln Avenue
Fresno, CA 93706

Persons wishing to address the Board of Trustees on a subject to be considered at this meeting, including any matter that may be designated for public hearing, are asked to notify the Washington Colony Elementary School District Office (see telephone/fax numbers below) by noon of the third working day before the scheduled meeting/hearing, stating the subject they wish to address, the organization they represent (if any), and the nature of their testimony. Time is set aside for individuals so desiring to speak on any topic NOT otherwise on the agenda. In all cases, the presiding officer reserves the right to impose time limits on presentations as may be necessary to ensure that the agenda is completed.

REASONABLE ACCOMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Pursuant to the *Rehabilitation Act of 1973* and the *Americans with Disabilities Act of 1990*, any individual with a disability who requires reasonable accommodation to attend or participate in a meeting or function of the Washington Colony Elementary School District Board of Trustees, may request assistance by contacting the WCESD Office, 130 E. Lincoln Avenue, Fresno, CA 93706; telephone (559) 233-0706; fax (559) 233-9583.

I. Call to Order

The June 13, 2017 Regular Board Meeting was called to order at 6:33 p.m. by Bob Dack, Board President.

II. Roll Call

Members Present: Bob Dack, Pete Mathew, Rene Mendoza; member(s) absent: Liz Faccinto & Gary Chavez.

III. Pledge of Allegiance

The Pledge of Allegiance was led by Rene Mendoza.

IV. Routine Items

A. Approve Agenda

The agenda for the June 13, 2017 Regular Board Meeting was approved on a motion by Rene Mendoza, seconded by Pete Mathew. (Ayes: Dack, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: Liz Faccinto & Gary Chavez)

B. Public Comment/Board Comment

Pete Mathew: commented that the 8th Graduation was great. Students were great, and staff did a great job overall. Received positive comments from the community and it reflect from the leadership.

Bob Dack: added that the kids behaved very well.

Mr. Cruz: indicated that students fulfilled the expectations following directions and thanked the teachers and staff that organized and help with the 8th grade promotion ceremonies.

V. Public Hearings

A. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2017-20 Local Control Accountability Plan (LCAP)

Staff presented the LCAP summary and the Board of Trustees discussed the Washington Colony Elementary School District's 2017- 20 Local Control Accountability Plan (LCAP). As required by Education Code 52062, a public hearing was conducted to provide an opportunity for discussion and public comment surrounding the 2017-20 Local Control Accountability Plan.

Questions/Discussion:

- A. Discuss LCAP: A summary of all the Goals/Actions/and services stated in the LCAP was presented. It was indicated how actions and services have increased students reading, new math, chromebooks 1:1, FTE teachers Music/PE. PD and increase of PLC time for all teachers and AR for students these are the highlights for Washington Colony. Goal 1/2/3 and Metrics are stated in the LCAP of how we are going to measure and how are we are to meet State Performance indicators form Dashboard ELA/MATH data and to reduce the point distance from level 3 in a three year LCAP plan. Academic Achievement all the credential teachers to continue programs, now with the science curriculum by the end of the year do a science adopt, K-8th may need to go to showcase and start a committee for to adopt. Mainly with the new science standards.

It was also mentioned that Teachers have commented that they have seen increase in reading due to the reading lab and parents have also seen increase in their reading. The teachers are doing running records and using AR reading programs.

Need chromebooks may need to replace some of the chromebooks that are 5 year old, and will be adding more instructional technology such as interactive white boards. Three SMARTBoards have been installed and teachers have received training.

PD and benchmarks have been established and the instructional coach goes into the classroom and gives support to all teachers including the SPED teachers to show student academic increase.

SPED Dept. will continue to be part of the ELA/ELD/MATH training and PD. A high percentage of schools all over the state show ELA/MATH performance for students with disabilities in the red. WC will target this low

ELA performance in the red for SPED students. Additional Support from Reading Lab, materials and resources will be provided including SPED department collaboration with the GE teachers to develop instructional strategies.

EL/ SPED Dept. will use supplemental and concentration funding for support services and programs in order to show improvement and support these two groups.

GOAL 2: School Climate: Positive Good Behavior: PBIS

The school is now is Silver because of the students and will continue to conduct Passport Day, which they will learn how to behave in the playground, bus, and walk down the halls.

The students use patriot tickets to buy things. For example putting their tickets together and had donuts with Mr. Cruz. It was great! The table was decorated and set in the center of cafeteria with a flower and the students asked Mr. Cruz there was great conversation.

Safety Gates for the Middle School and cameras working with Jeff will continue work with Jeff to improve safety here at the school. Jeff will get an estimate for the gate.

GOAL 3: Translations to parents and interpretations for meetings, IEPs and parent meetings. The Electronic Marquee project might need to be DSA approved if there are any alterations to the tower due to the height and surface area.

Mr. Cruz will talk to Jeff to see what can be done to get an estimate for the Electronic Marquee.

In Goal 3 Washington Colony will continue parent meeting, parenting partners, and English classes. Parents are asking about the English classes as well as Fall Carnival, Jog-A-Thon and parent's events, we get feedback from parents with all the components in all areas.

Mr. Dack: Asked how did our survey go,

Mr. Cruz: stated that district received 101 surveys completed by parents which made 23.5% return. In a 1 – 5 rating scale (5 = Highest) from all the surveys returned about 50% of the parents rated the school as a 5; 34% as a 4 and 16% as a rate of 3. In addition, ELAC parents indicated they still want the parents trainings.

The staff wants more science programs and students want more clubs a teacher just needs to step up.

Mr. Dack: commented on the new WC Buildings and how the State funding depends on the bond sale. He added if we do not get anything in August we need to write a letter to get some documentation purpose we need to start a paper trail.

Mr. Cruz: mentioned that he will be contacting SchoolWorks Inc. in order to get their assistance with this matter.

No input from the Public.

Board President closed LCAP Public Hearing at 7:17pm.

B. HOLD Public Hearing, PRESENT and DISCUSS Washington Colony Elementary School District's 2017-18 Proposed Budget

Staff presented the Budget and the Board of Trustees discussed the Washington Colony Elementary School District's Proposed Budget for 2017-18.

Maria/Mr. Cruz: See Budget Reports

Questions/Discussion:

Mr. Cruz and Maria: mentioned that this is a 1st draft of the Budget. The final draft and adopted budget will be coming in the June 27 Regular Board meeting. This is an estimated budget based on 2016/17 amounts.

This 2017/18 Budget estimates 4.2 million. This is an estimated base funding. In addition a quarter of the budget makes the supplemental and concentration funding included amounts within the LCAP goals 1/2/3. That money is used for supplemental programs to improve services such as for music/PE teachers and Reading Lab staff and supplemental materials. This funding is helping the students academic achievement. The students are getting Dual benefit from Music and PE.

25% is funding for the supplemental to increase for academics.

Funding per ADA is at \$10,007. Expenses for certificated/classified employees' salaries are estimated with a 2 percent increase due to the step/column adjustment movements for teachers and classified.

It is also included in this projected Budget the statutory Benefits impact for PERS and STRS to increase also minimum wage is going up, and district needs to be aware of this.

Supplies increase 31 thousand for S/C due to computers.

Amounts will be presented at the June 27th board meeting.

On this budget report, Betty put in place the added cost for the Statutory benefits CALSTRS/PERS.

Mr. Dack: commented that the district should take a look at the accrued liabilities for benefits in Fund 20 as recommended in the 2016-17 Audit report. It was mentioned that the unfunded net obligations for the post employment benefits have increased and the annual amounts to amortize this debt have increase to about \$ 138,000. Therefore, the Board recommends to look at the unfunded net obligations for the post employment benefits Fund 20 and the Superintendent can initiate the transfer as recommended in the 2016-17 audit report for the annual amounts to amortize this debt as part of the undesignated amount presented on this budget.

Mr. Cruz: as recommended by Board president, Mr. Cruz stated it that he will be working with Maria and Betty Thompson and find out if a resolution is needed for this type of transfer of net obligation funding for the Post Employment fund 20 of about \$138,000.

Pete Mathew: Thanked the district team for all of their work.

No input from the Public.

Board President closed Budget Public Hearing at 7:46pm.

VI. Action Items

A. Administration/Business/Governance

None.

B. Personnel/Students

1. Offer of Employment for Teacher (Classroom Teacher 5th grade)

The Board ratified offer of employment for Barbara Smith – Teacher (5th Grade) on a motion by Pete Mathew, seconded by Rene Mendoza. (Ayes: Dack, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: Liz Faccinto & Gary Chavez)

2. Offer of Employment for Teacher (Resource Specialist Program)

The Board ratified offer of employment for Richard McDermott – RSP Teacher on a motion by Pete Mathew, seconded by Rene Mendoza. (Ayes: Dack, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: Liz Faccinto & Gary Chavez)

3. Retirement

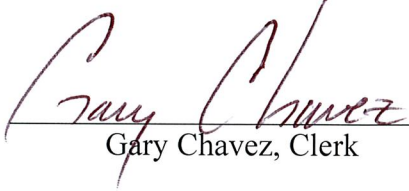
The Board ratified acceptance of retirement from Priscilla Dack (Part-time Intervention teacher) on a motion by Bob Dack, seconded by Rene Mendoza. (Ayes: Dack, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: Liz Faccinto & Gary Chavez)

VII. Adjournment

The Board adjourned the meeting at 7:52p.m. on a motion by Rene Mendoza, seconded by Pete Mathew. (Ayes: Dack, Mathew, Mendoza; Noes: None; Abstentions: None; Absent: Liz Faccinto & Gary Chavez)



Robert E. Dack, President



Gary Chavez, Clerk