

**BLENDED MODEL 3-5**  
(Students on-site 2 days per week)

<b>MONDAY</b>	<b>TUESDAY</b>	<b>WEDNESDAY</b>	<b>THURSDAY</b>	<b>FRIDAY</b>
7:50-8:20 Teacher Prep	7:50-8:20 Teacher Prep Report to class at 8:20 8:20-8:30 Breakfast	7:50-8:20 Teacher Prep Report to class at 8:20 8:20-8:30 Breakfast	7:50-8:20 Teacher Prep Report to class at 8:20 8:20-8:30 Breakfast	7:50-8:20 Teacher Prep Report to class at 8:20 8:20-8:30 Breakfast
*The Zoom link must be open all day for virtual cohort and non-attendees. Attendance is taken and teacher gives directions for morning asynchronous work. In-person and virtual instruction can be rotated using synchronous and asynchronous instruction to meet with student cohorts separately or instruction can be done simultaneously followed by asynchronous work assignments depending on age appropriateness.				
<b>Teacher Connection</b> <b>8:20-11:00</b> <ul style="list-style-type: none"> <li>Whole, Small group, or individual assistance for students with learning loss/at risk of learning loss; attendance/well-being check (i.e. zoom w/ all to explain the day's work; keep small group for assistance)</li> </ul>	8:30 – Lunch <b>Cohort A</b> in-person <b>Cohort B + non-attendees</b> virtual <b>ELA Instruction</b> ELD 30 minutes/EO asynchronous <b>Guided Reading</b> Handwashing/Hand Sanitizer	8:30-Lunch <b>Cohort A</b> in-person <b>Cohort B + non-attendees</b> virtual <b>ELA Instruction</b> ELD 30 minutes/EO asynchronous <b>Guided Reading</b> Handwashing/Hand Sanitizer	8:30-Lunch <b>Cohort B</b> in-person <b>Cohort A + non-attendees</b> virtual <b>ELA Instruction</b> ELD 30 minutes/EO asynchronous <b>Guided Reading</b> Handwashing/Hand Sanitizer	8:30-Lunch <b>Cohort B</b> in-person <b>Cohort A + non-attendees</b> virtual <b>ELA Instruction</b> ELD 30 minutes/EO asynchronous <b>Guided Reading</b> Handwashing/Hand Sanitizer
	Break 5, SDC 10:00-10:15 3-4 10:15-10:30	Student Lunch 3-4 11:00-11:40 5, SDC 11:45-12:25	Break 5, SDC 10:00-10:15 3-4 10:15-10:30	Student Lunch 3-4 11:00-11:40 5, SDC 11:45-12:25
<b>Student Independent</b> <ul style="list-style-type: none"> <li>Distance Learning Independent Work Packets</li> <li>AR, myOn Reading &amp; Quizzes</li> <li>Freckle ELA/Math</li> <li>Physical Activity</li> </ul>	Noon Assistant delivers lunch to Classroom and Supervises Teacher Lunch Time (same as students)		Noon Assistant delivers lunch to Classroom and Supervises Teacher Lunch Time (same as students)	
	End of Lunch – 1:30 <b>Cohort A</b> in-person <b>Cohort B + non-attendees</b> virtual <b>Math Instruction</b> Break 10 minutes <b>HSS/Sci</b> Dismissal	End of Lunch – 1:30 <b>Cohort A</b> in-person <b>Cohort B + non-attendees</b> virtual <b>Math Instruction</b> Break 10 minutes <b>HSS/Sci</b> Dismissal	End of Lunch – 1:30 <b>Cohort B</b> in-person <b>Cohort A + non-attendees</b> virtual <b>Math Instruction</b> Break 10 minutes <b>HSS/Sci</b> Dismissal	End of Lunch – 1:30 <b>Cohort B</b> in-person <b>Cohort A + non-attendees</b> virtual <b>Math Instruction</b> Break 10 minutes <b>HSS/Sci</b> Dismissal
<b>Communication</b> <b>11:00-12:00</b> <ul style="list-style-type: none"> <li>“Office Time” for students or parents to connect with teacher</li> </ul>	1:30/1:40-2:30 <b>Cohort B</b> Small group or individual assistance for students with learning loss/at risk of learning loss; attendance/well-being check	1:30/1:40-2:30 <b>Cohort B</b> Small group or individual assistance for students with learning loss/at risk of learning loss; attendance/well-being check	1:30/1:40-2:30 <b>Cohort A</b> Small group or individual assistance for students with learning loss/at risk of learning loss; attendance/well-being check	1:30/1:40-2:30 <b>Cohort A</b> Small group or individual assistance for students with learning loss/at risk of learning loss; attendance/well-being check
<b>Lunch</b> <b>12:00-12:30</b>				
<b>District Duty Time</b> <b>12:30-2:30</b> <ul style="list-style-type: none"> <li>Grade level Collaboration</li> <li>Planning virtual and independent work packet</li> <li>Professional Development</li> <li>Zoom Staff Meetings or Teacher PLCs</li> </ul>	<b>Cohort A (asynchronous work)</b> <ul style="list-style-type: none"> <li>Work Packet/Online assignments</li> <li>AR &amp; quizzes</li> <li>Freckle ELA</li> <li>Freckle Math</li> </ul>	<b>Cohort A (asynchronous work)</b> <ul style="list-style-type: none"> <li>Work Packet/Online assignments</li> <li>AR &amp; quizzes</li> <li>Freckle ELA</li> <li>Freckle Math</li> </ul>	<b>Cohort B (asynchronous work)</b> <ul style="list-style-type: none"> <li>Work Packet/Online assignments</li> <li>AR &amp; quizzes</li> <li>Freckle ELA</li> <li>Freckle Math</li> </ul>	<b>Cohort B (asynchronous work)</b> <ul style="list-style-type: none"> <li>Work Packet/Online assignments</li> <li>AR &amp; quizzes</li> <li>Freckle ELA</li> <li>Freckle Math</li> </ul>
2:30-3:45 Teacher Prep	2:30-3:45 Teacher Prep	2:30-3:45 Teacher Prep	2:30-3:45 Teacher Prep	2:30-3:45 Teacher Prep
<b>Teacher Connection/Instruction</b> on Mondays with all students on your roster is required to fulfill the requirements for five days of instruction. <b>Asynchronous Time</b> – Students should engage in work packets/online work (See Saw, Google Classroom. . .) Freckle ELA or Freckle Math, or AR reading (myON). Music/ PE and Reading Lab/Guided Reading will be scheduled during this time.				