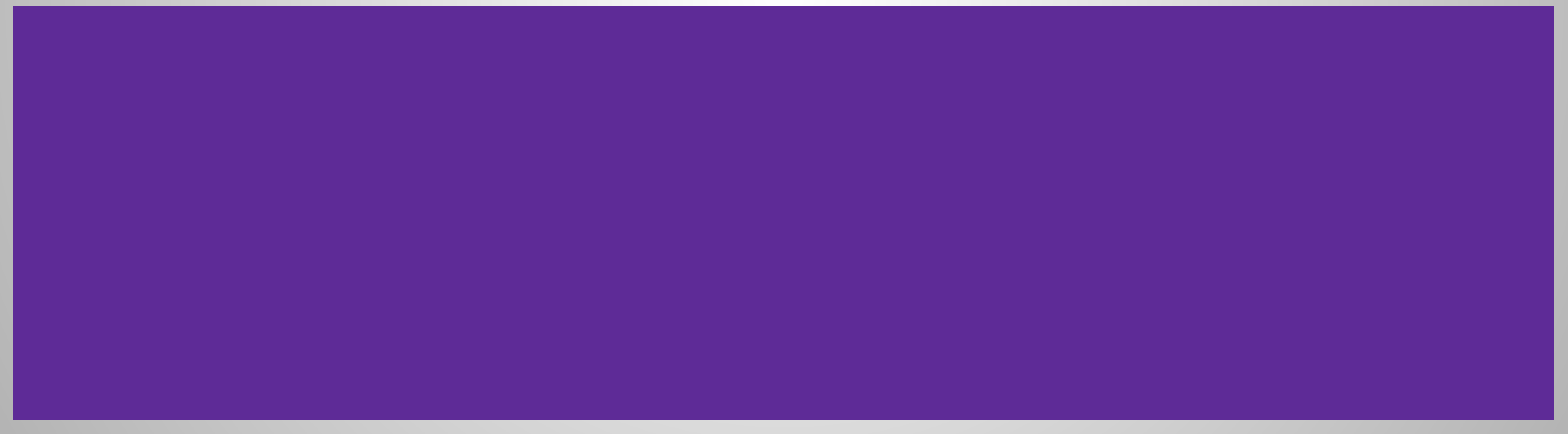


Washington Colony Reopening Forum

Wednesday
October 21, 2020



Panelist

Jesus Cruz..... *Superintendent/Principal*

Evelyn Diaz.....*Assistant Principal*

Becky Mitchell.....*Director of Special Programs*

Della Garrett.....*Credentialed School Nurse (Fresno County Superintendent of Schools)*

Isaac Jaura.....*Parent Liaison/After School Program Director*

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Agenda

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Transportation

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District Response to a
positive case

After School Program

Submitted Questions

Q & A

el orden del día

Fecha de reapertura

Estado Sistema de niveles

Protocolos de seguridad

Repuesto de llegada

Receso

Almuerzo

Despido

Transporte

Definición de contacto cercano

Respuesta del distrito a un caso positivo

Despues del programa escolar

Preguntas enviadas

Meeting Norms

Please remain muted throughout the meeting until the Q & A Session

In order to respect everyone's time and begin the next meeting on time, this meeting will end promptly at 7:00 P.M.

During the Q & A type “Question” into the chat and the host will unmute you for your question

Normas de cumplimiento

Permanezca en silencio durante toda la reunión hasta la sesión de preguntas y respuestas

Para respetar el tiempo de todos esta reunión terminará puntualmente a las 8:00 p.m.

Durante la sesión de preguntas y respuestas, escriba "Pregunta" en el chat y el moderador lo desactivará para su pregunta.

Date of Reopening / Fecha de reapertura

The scheduled opening is the week of November 9th, 2020 depending on Fresno County's ability to remain in the Red Tier according to the State's Tier System.

La apertura programada es la semana del 9 de noviembre de 2020, dependiendo de la capacidad del condado de Fresno para permanecer en el Nivel Rojo según el Sistema de Nivel del Estado.

State Tier System / Sistema de nivel estatal

County risk level

Adjusted case rate*

7-day average of daily COVID-19 cases per 100K with 7-day lag, adjusted for number of tests performed

Positivity rate**

7-day average of all COVID-19 tests performed that are positive

WIDESPREAD

Many non-essential indoor business operations are closed

More than 7

Daily new cases (per 100k)

More than 8%

Positive tests

SUBSTANTIAL

Some non-essential indoor business operations are closed

4-7

Daily new cases (per 100k)

5 – 8% and 5.3 – 8% health equity metric

Positive tests

MODERATE

Some indoor business operations are open with modifications

1 – 3.9

Daily new cases (per 100k)

2 – 4.9% and 2.2 – 5.2% health equity metric

Positive tests

MINIMAL

Most indoor business operations are open with modifications

Less than 1

Daily new cases (per 100k)

Less than 2% and Less than 2.2% health equity metric

Positive tests

Safety Protocol

Temperature Screening

Mask/Face Covering

Signage and Floor markings promoting social distancing

Sneeze Guards

Routine Handwashing

6 foot compliance classroom configurations

Routine and frequent cleaning of common areas

Classrooms fogged with cleaner as the set group of students exit for the day

Removal of activities and areas where Social Distancing is not achievable

Protocolo de seguridad

Examen de temperatura

Máscara / que cubre la cara

Señalización y marcas de suelo

promover el distanciamiento social

Guardias de plástico para estornudos

Lavado de manos de rutina

Configuraciones de aula de cumplimiento de 6 pies

Limpieza rutinaria y frecuente de áreas comunes

Las aulas se empañaron con limpiador cuando el grupo establecido de estudiantes salía por el día.

Eliminación de actividades y áreas donde el distanciamiento social no se puede lograr

Student Arrival

We ask for students to arrive no earlier than 8:05 A.M.

Upon arrival, students will have their temperature taken.

Once through the temperature check station, students will head directly to the outside of their classroom where there is an area designated for waiting 6 feet apart until 8:20

For staff and student safety, NO guests will be permitted on campus (Beyond the black entrance gates).

Llegada del estudiante

Pedimos a los estudiantes que lleguen no antes de las 8:05 a.m.

A su llegada, se tomará la temperatura a los estudiantes.

Una vez que pasen por la estación de control de temperatura, los estudiantes se dirigirán directamente al exterior de su salón de clases donde hay un área designada para esperar a 6 pies de distancia hasta las 8:20

Para la seguridad del personal y los estudiantes, NO se permitirán invitados en el campus (más allá de las puertas de entrada negras).

Recess

Students will be provided the same amount of recess/break minutes. Recesses are scheduled during staggered times for grade spans.

Students will be given a break to wash hands and use the restroom. The remaining time can be used to engage in small touchless games and activities in their designated area.

receso

A los estudiantes se les proporcionará la misma cantidad de minutos de recreo / descanso. Los recreos se programan durante tiempos escalonados para los tramos de grado.

Los estudiantes tendrán un descanso para lavarse las manos y usar el baño. El tiempo restante se puede usar para participar en pequeños juegos y actividades sin contacto en su área designada

Lunch

Students will be provided with lunch in their classrooms.

In order to limit the items coming from home, we ask parents to not send lunch from home unless directed to do so by a medical care provider and the school has been notified.

After students finish eating their lunch, they will be given additional minutes to use the restroom and have time outdoors in their designated area.

Students will be provided with bottled water for all meals

Almuerzo

Los estudiantes recibirán almuerzo en sus aulas.

Para limitar los artículos que vienen de casa, les pedimos a los padres que no envíen el almuerzo desde casa a menos que se lo indique un proveedor de atención médica y se haya notificado a la escuela.

Una vez que los estudiantes terminen de almorzar, se les dará minutos adicionales para usar el baño y tener tiempo al aire libre en su área designada.

Los estudiantes recibirán agua embotellada para todas las comidas.

Dismissal

In order to limit large gatherings of students and traffic in the parking lots, we have designed a staggered dismissal as follows:

Dismissal times: TK-2nd: 11:00 A.M., 3rd-5th: 1:30 P.M., 6th-8th: 2:15 P.M.

Parents will wait for students outside of the black gates

Social distancing stickers will be available to ensure parents and guests maintain social distancing

Despido

Para limitar las grandes concentraciones de estudiantes y el tráfico en los estacionamientos, hemos diseñado una salida escalonada de la siguiente manera:

Horas de salida: **TK-2nd: 11:00 A.M., 3rd-5th: 1:30 P.M., 6th-8th: 2:15 P.M.**

Los padres esperarán a los estudiantes fuera de las puertas/cercos de reja negras.

Habrà estampas en el suelo de distanciamiento social disponibles para garantizar que los padres y los invitados mantengan el distanciamiento social.

Transportation

The district will be limited in the amount of students transported by bus due to social distancing and safety protocols.

We have surveyed parents to inquire about their need for transportation and will be in contact with those who have indicated the bus as their ONLY way of transportation.

Providing your students with alternate transportation allows students who have no other means of transportation to attend school.

Transporte

El distrito estará limitado en la cantidad de estudiantes transportados en autobús debido al distanciamiento social y los protocolos de seguridad.

Hemos encuestado a los padres para preguntarles sobre su necesidad de transporte y estaremos en contacto con aquellos que hayan indicado el autobús como su ÚNICO medio de transporte.

Proporcionar transporte alternativo a sus estudiantes permite a los estudiantes que no tienen otro medio de transporte asistir a la escuela.

After School Program

TK-2nd Grade will not be staying for the program after being released from school (11:00 A.M.). Instead, you will have the option to bring them back at 2:00 P.M. or have them continue to connect virtually.

3rd-8th grade enrolled students will check into After School Program directly following the dismissal from their regular day.

After School program will follow all the district's safety procedures and protocols that have been set for the reopening of school.

Despues del programa escolar

TK-2nd Grade no se quedará para el programa después de salir de la escuela (11:00 a.m.). En su lugar, tendrá la opción de traerlos de regreso a las 2:00 p.m. o hacer que continúen conectándose virtualmente.

Los estudiantes matriculados de 3° a 8° grado se registrarán en el Programa después de clases directamente después de la salida de su día regular.

El programa después de clases seguirá todos los procedimientos y protocolos de seguridad del distrito que se han establecido para la reapertura de la escuela.

HOW IS CORONAVIRUS SPREAD

- Person to person
 - Close contact within 6 feet
- Respiratory Droplet/Aerosolized
 - Coughs/Sneezes/Talking
- Contact from contaminated surfaces or objects
 - By touching contaminated surface and then touching face-eyes, nose, mouth
 - Contracting from surfaces is rare, not as prominent as they thought in the beginning.



SYMPTOMS-CAN BE MILD TO SEVERE

Most common symptoms

- Fever
- Cough
- Shortness of breath

- Symptoms may range from none, mild to severe.



Covid
Toes

Other symptoms may include:

- Sore throat
- Runny or stuffy nose/congestion
- Muscle/Body aches
- Headache
- Chills
- Fatigue
- Gastrointestinal: Diarrhea, Nausea/Vomiting
- Loss of smell and/or taste
- Rash/Covid Toes



Symptoms of COVID-19

Symptoms of COVID-19	Strep Throat	Common Cold	Flu	Asthma	Seasonal Allergies
FEVER 	✓		✓		
COUGH 		✓	✓	✓	✓
SORE THROAT 	✓	✓	✓		✓
SHORTNESS OF BREATH 				✓	
FATIGUE 		✓	✓	✓	✓
DIARRHEA OR VOMITING 	✓		✓		
RUNNY NOSE 		✓	✓		✓
BODY MUSCLE ACHES 	✓	✓	✓		

 Symptom of Measles



cdc.gov/coronavirus

IS IT OR ISN'T IT?

- As you can see, **COVID 19** signs and symptoms are very similar to other common illnesses.
- According to the **CDC**, symptom screenings will identify only that a person may have an illness, not that the illness is **COVID 19**.

If your child develops any of these warning symptoms for COVID-19, get emergency medical attention immediately

- Trouble breathing
- Persistent pain or pressure in the chest
- New confusion or inability to awake
- Bluish lips or face

If your child needs to go to the hospital, call ahead so they can prepare for your arrival.

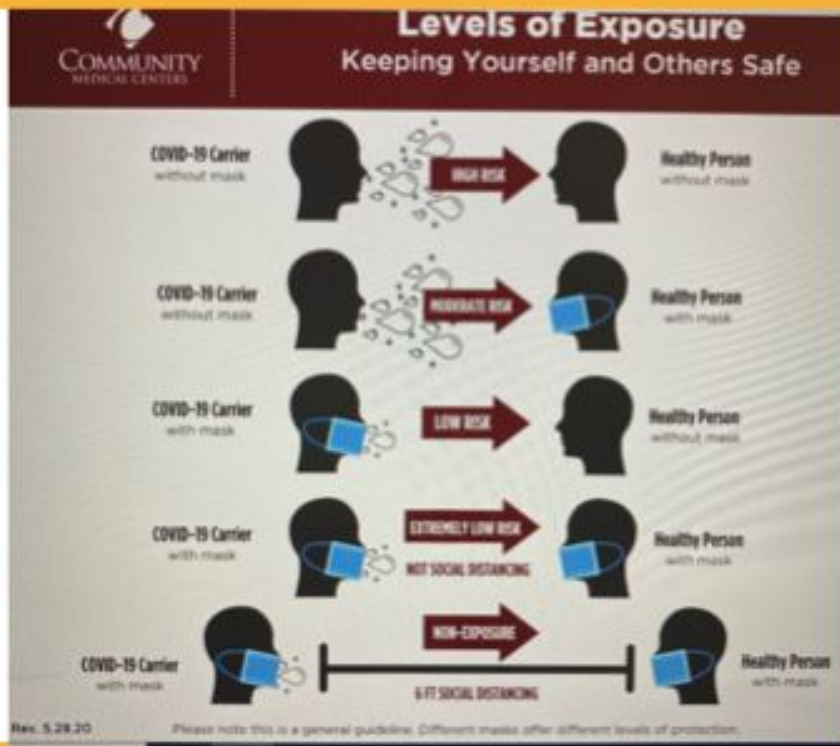
If you call 911, tell the operator your child has coronavirus symptoms so ambulance workers can be ready to treat you safely.

**WHEN TO
SEEK
MEDICAL
ATTENTION**

PREVENTION

- Social/Physical Distancing
 - At least 6 feet apart
 - No handshakes, No hugging
- Handwashing or Use of Hand Sanitizer
 - hand sanitizer with greater than 60% ethanol
 - Isopropyl hand sanitizers are more toxic and can be absorbed thru the skin.
- Avoid touching face, nose, mouth, and eyes without clean hands
 - For some people, a cloth mask will help remind them not to touch their face and helps reduce transmission
- Personal Protective Equipment (PPE)
 - Most important is wearing your mask!
- Isolation of sick students

Risk Factors Associated with Mask Wearing.



HOW TO WEAR A MASK PROPERLY



Wear

your mask all the way up, close to the bridge of your nose and all the way down under your chin. The mask should fit snug around your face without gaps.



Do not

leave your chin exposed



Do not

wear a mask loosely with gaps on the side



Do not

wear your mask so it covers just the tip of your nose



Do not

push your mask on your neck



Do not

wear the mask below your nose

PROPER REMOVAL AND WASHING OF FACEMASKS



- Facemasks should be removed by untying ties or ear loops with care not to touch the outside of the mask
 - This is where the germs land.
- Masks should be washed with hot water and soap
 - Washing machine with other clothes
 - Hand wash for 20 seconds and soak in hot rinse water for 30 minutes
 - Can be placed in boiling water for 5 minutes to disinfect
- Mask should be dried in Dryer or if air dry, iron them for the heat.

How to take off a mask



1

Carefully, untie the strings behind your head or stretch the ear loops



2

Handle only by the ear loops or ties



3

Fold outside corners together



4

Be careful not to touch your eyes, nose, and mouth when removing and wash hands immediately after removing

PARENT SCREENING OF STUDENT

- Parents are to monitor their children at home.
 - Does your child have a fever?
 - Does your child have chills, fatigue, headache, body ache?
 - Does your child have a new or worsening cough, runny nose, congestion?
 - Does your child have shortness of breath?
 - Does your child have a loss of taste or smell?
 - Does your child have nausea/vomiting, diarrhea?
- To your knowledge has your child had close contact with anyone diagnosed the COVID-19 in the past 14 days?
 - A person is considered close contact if they were within 6 feet of an “unmasked” COVID positive person for more than 25 minutes for cumulative 15 minutes throughout the day.
 - If parent or student answer no to all these questions, tell them they can return back to school.

MONITORING FOR ILLNESS

When to Send Home

- Fever >100.4 degrees Fahrenheit
- new or worsening cough
- Shortness of breath
- Other Symptoms-Chills, loss of smell, muscle pain, N/V, diarrhea, sore throat, fatigue, headache, congestion/runny nose, etc.

When Can Return to School 10-1 Rule

- 10 days since symptoms first appeared **and**
- 24 hours with no fever without the use of fever-reducing medications **and**
- Symptom Free for 24 hours.
- Negative Covid 19 test

****Make sure Emergency Card information is current****

ISOLATION AREA AT SCHOOL

- Staff will wear appropriate PPE, and will stay with the student until parent arrives.

- Parents will be reminded of the 10 + 1 Rule to return to school.

- The school will follow the protocol for cleaning the classroom once the symptomatic student has been sent home.

- Documentation of student sent to isolation room/home

Quarantine or isolation: What's the difference?

Quarantine keeps someone who might have been exposed to the virus away from others.

Isolation keeps someone who is infected with the virus away from others, even in their home.

Definition Of Close Contact

***Close contact* is defined by CDC as someone who was within 6 feet of an infected person for at least 15 minutes (cumulative) without a face covering**

Definición de contacto cercano

Los CDC definen el contacto cercano como alguien que estuvo a 6 pies de una persona infectada durante al menos 15 minutos (acumulativos) sin cubrirse la cara

District Response To A Positive Case

Individual identified to have a positive case is to remain at home for 10 days from the onset of symptoms if symptomatic and one day no fever without the use of medication. If Asymptomatic, the 10 days begins on the date the individual was tested

District will Identify locations where the student has spent more than 15 minutes cumulative and ensure scheduled sanitation has been completed

Respuesta del distrito a un caso positivo

La persona identificada con un caso positivo debe permanecer en casa durante 10 días desde el inicio de los síntomas si presenta síntomas. Si es asintomático, los 10 días comienzan en la fecha en que el estudiante fue evaluado

Si los síntomas persisten más de 10 días, el estudiante debe permanecer en casa hasta al menos un día después de que los síntomas se hayan resuelto sin el uso de medicamentos.

Identifique los lugares donde el estudiante pasó más de 15 minutos y asegúrese de que se haya completado el saneamiento programado

Blended Model vs. 5 Day Distance Learning

- The Blended Model provides 2 days per week for on-site teacher-led instruction blended with 3 days of virtual instruction while the 5 Day Model offers remote or virtual instruction for 5 days.
- Both models address the core subjects and standards for ELA-ELD, math, HSS, and Science. Student work will be graded and assessments administered to monitor progress.
- The Blended Model implements health and safety measures as outlined in the state and local public health guidance.
- Both models incorporate virtual opportunities for PE, Music, Reading Lab Services, and time to address students exhibiting learning loss due to COVID-19.
- Both models require daily attendance to serve students with effective learning support and instruction.
- Students with disabilities receive both in-person and virtual instruction from their teachers to ensure progress toward goals in their IEPs within either model.

Modelo combinado vs. aprendizaje a distancia de 5 día

- El modelo combinado proporciona 2 días a la semana para instrucción en el lugar dirigida por un maestro combinado con 3 días de instrucción virtual, mientras que el modelo de 5 días ofrece instrucción remota o virtual durante 5 días.
- Ambos modelos abordan las materias básicas y los estándares de ELA-ELD, matemáticas, HSS y ciencias. Se calificará el trabajo de los estudiantes y se administrarán evaluaciones para monitorear el progreso.
- El modelo combinado implementa medidas de salud y seguridad como se describe en la guía de salud pública estatal y local.
- Ambos modelos incorporan oportunidades virtuales para educación física, música, servicios de laboratorio de lectura y tiempo para atender a los estudiantes que exhiben pérdida de aprendizaje debido a COVID-19.
- Ambos modelos requieren asistencia diaria para brindarles a los estudiantes apoyo e instrucción de aprendizaje efectivos.
- Los estudiantes con discapacidades reciben instrucción en persona y virtual de sus maestros para asegurar el progreso hacia las metas en sus IEP dentro de cualquiera de los modelos.

Q & A

Please type the word "Question" in the chat box and we will unmute you

Q & A

Escribe la palabra "Pregunta" en el cuadro de chat y lo activaremos.